

Hoad Autumn 1 26 Parent Curriculum overview Year 2

Literacy

We will continue to use the school-wide 'I Am A Clever Writer' approach this year. Using a range of popular high quality children's picture-based texts, we will be focusing this term on embedding handwriting and presentation skills, along with teaching children a range of sentence openers to help them structure their independent writing. Texts will include class favourites such as Edgar and the Sausage Inspector, 'Bob: The Man on the Moon' and 'Rumpelstitskin'.

Reading

Children will start to bring home their Little Wandle reading books from Friday 18th September. They will have read the text in school during Guided Reading sessions using the three read approach; a 'Decode' read where they apply the phonics and Tricky word skills taught during phonics and reading sessions followed by 'Prosody' and 'Comprehension' sessions. There are useful ideas / prompts in the back of Little Wandle texts and your child will bring home some Little Wandle support materials with their first reading book.

Hoad Reading book change days are Tuesdays and Fridays.

Hoad Reading Raffle

Reading at home helps children to further embed their reading skills and develop their confidence. It also helps promote a love of books that we hope will become enthusiastic and life-long.

To encourage children to read regularly at home we put a raffle ticket into a pot for each time children have a 'signed' parent comment in their reading record and on Fridays draw one ticket out of the pot; the winner receives a prize.

Spelling

Year 2 children will bring home spellings each week, usually on a Monday to learn throughout the week. We use the Look, Cover, Say, Write, Check method which I will model for the children in the first weeks of term. They may need a little support initially but should eventually be able to practise their spellings independently. There is a column for each day on the sheet we provide. We generally find that 'little and often' is the best approach to learning spellings, and this should only take a few minutes each day. On Fridays we do Spelling Challenge to see how well the children have learnt their spellings. We often do further spelling practise as part of our Morning Work as well as practising them in 'joined-up' writing. The spellings may be linked to for example,

spelling patterns we are learning or new vocabulary for topics or Y1 / Y2 Common Exception words.

Maths

We start this half term by extending our place value knowledge to 50 and beyond. We will use different classroom resources to consolidate counting and recording skills and continue to develop children's mathematical vocabulary and reasoning skills. This is the basis for our later work on addition and subtraction.

Children are continuing to learn their 10,5 and 2 times tables.in order to get their Hoad Times Tables Certificates they need to be able to say the whole of the table up to 12x, and be able to answer four 'Hot Spot' questions from the chosen table. Online games we use to support the learning of tables are TT Rockstars (children were given a log in at the start of this academic year), 'Hit the Button' (Top Marks website and Times Tables Truckers on ICT Games). Please let me know if you need another copy of the tables sheet given out in the September Learning pack, or your child's TT Rockstar log in.

Science

As well as our seasonal early Autumn visit to the field, we will start a science unit learning about materials. Children will learn how to identify different materials and describe their properties, children will learn why particular materials are used for different purposes.

RE

Along with learning about harvest in different countries, we will be looking at special places linked to different world religions.

Hoad Class's Christian value for this year is Forgiveness and will be investigated during class assemblies and activities throughout the year.

History

The focus for our first history topic of this academic year is based on the 1970's. Children compare and contrast everyday features of life such as transport, school and technology using different historical sources.

If any parents or grandparents have items from this period we could borrow, we would be very grateful to borrow them.

DT

We will be looking at the design and making of kites this half term; using simple woodworking skills and everyday materials to make different types of kites.

PSHE

Relationships is the focus for our first PHSE unit. Children learn about families and people who care for them, what makes a good friend and how to recognise and name feelings. They will also learn about boundaries and through work establishing our class charter, discover how we can show respect to each other.

PE

In Gymnastics children will learn, explore and develop gymnastic skills using both floorwork and apparatus. These will include skills in rolling, jumping, balancing and travelling; both individually and with partners. They will combine these skills to make simple movement phrases.

In Games children will learn different sending and receiving skills using balls of various sizes and other PE equipment before incorporating these into simple team games.

Hoad PE days are Wednesdays and Thursdays. Please ensure your child has a fully named PE kit in school and if your child has pierced ears, they can either remove earrings themselves or they are removed at home and left out on PE days. If your child had had their ears pierced within the last 6 weeks they will need to be taped at home. School staff are not allowed to remove earrings. This is Local Authority policy.

Music

In music we will learn a new song and accompany this using a variety of percussion instruments.

Computing

In Computing children will learn and develop mouse and keyboard skills. We will also be learning about the internet, how to use the internet safely and how to log in to Purple Mash independently.